

**Workforce Opportunity Project**  
**Glossary of Terms**

**Skills Needed for Current Jobs** (refer to pages 3 and 4 of the survey form)

**1. The first category is physical skills primarily using tools:**

| <b>CODE</b> | <b>LABEL</b>            | <b>DESCRIPTION</b>  |
|-------------|-------------------------|---|
| 101         | Physical stamina        | power to endure stress on the body  |
| 102         | Carry or lift           | capacity to pick up heavy bulk items while moving                               |
| 103         | Work in closed spaces   | feel at ease and complete work tasks in closed physical spaces such as a tunnel |
| 104         | Agility                 | ability to be flexible by moving body quickly and easily                        |
| 105         | Strength                | have muscular durability or body force to accomplish physical tasks             |
| 106         | Manual dexterity        | using hands and fingers easily to complete a task                               |
| 107         | Build                   | construct or form an object by joining pieces and parts                         |
| 108         | Repair                  | restore a broken or damaged object to its original state                        |
| 109         | Fine motor coordination | control small muscles while coordinating the eyes and hands to perform a task   |
| 110         | Cultivate plants        | ability to tend, grow, till and maintain plants and vegetation                  |
| 111         | Mechanical abilities    | skill in operating machinery or working with precision tools                    |
| 112         | Produce handmade crafts | artistic skill in creating a tangible product with hands or tool                |

**2. The second category is mental skills using ideas:**

| <b>CODE</b> | <b>LABEL</b>                    | <b>DESCRIPTION</b>   |
|-------------|---------------------------------|--|
| 201         | Mathematical computation        | ability to solve complex math problems using formulae and algorithms   |
| 202         | Writing ability                 | talent for expressing creative ideas in writing  |
| 203         | Critical thinking               | draw conclusions of reason and logic based on observation  |
| 204         | Multicultural awareness         | diverse appreciation for and sensitivity toward other cultures, ethnicities and beliefs  |
| 205         | Scientific analysis             | ability to follow scientific method for drawing conclusions  |
| 206         | Abstract thinking               | ability to synthesize knowledge of one specified idea or subject while adapting that knowledge to a broader scope patterns and similarities. |
| 207         | Conducting research             | ability to apply a cohesive method to examine data to reach an impartial, objective conclusion that contains accurate results.               |
| 208         | Analytical skill                | proficiency at identifying consequences to making a choice through logical reasoning   |
| 209         | Understand theoretical concepts | ability to take an abstract idea and apply it to practical living  |
| 210         | Spatial visualization           | aptitude for seeing an object in two or three dimensions by creative thinking and perspective  |
| 211         | Design                          | conceive an idea in the mind with capacity to develop or sketch it   |
| 212         | Edit                            | prepare, correct and complete written or filmed work.  |
| 213         | Generate ideas                  | creative ability to brainstorm or use “out of the box” thinking skills   |
| 214         | Develop concepts                | ability to create a step by step approach to determine the next phases for implementing an idea into an action plan                          |
| 215         | Artistic                        | aptitude for creative expression and original ideas  |

**3. The third category is social skills using relationship-building:**

| <b>CODE</b> | <b>LABEL</b>                 | <b>DESCRIPTION</b>   |
|-------------|------------------------------|--|
| 301         | <b>Verbal ability</b>        | communicate thoughts into concise and understandable words                 |
| 302         | <b>Public speaking</b>       | comfortable influencing and persuading others in a group setting           |
| 303         | <b>Keeps confidentiality</b> | Keep all matters strictly private by not disclosing restricted information |
| 304         | <b>Instruct/teach</b>        | ability to explain a theory or concept in understandable ways              |
| 305         | <b>Explain a concept</b>     | ability to take a complex idea and simplify it with words and examples     |
| 306         | <b>Help others</b>           | ability to assist individuals or groups in a productive manner             |
| 307         | <b>Attentive listener</b>    | attend to and respond while focusing on what a person is saying            |
| 308         | <b>Delegate</b>              | assign tasks to others in a sequential and organized manner                |
| 309         | <b>Sell a product</b>        | influence a customer to purchase and complete a transaction                |
| 310         | <b>Direct a project</b>      | guide others while completing necessary processes to meet a goal           |
| 311         | <b>Reach goals</b>           | accomplish outcomes by meeting deadlines and expectations                  |
| 312         | <b>Negotiate</b>             | cooperative ability to discuss with others until agreement is reached      |
| 313         | <b>Persuade</b>              | ability to convince or overcome resistance to a product, idea or belief    |
| 314         | <b>Evaluate</b>              | objectively assess or judge a situation, person or idea                    |
| 315         | <b>Works with a team</b>     | thrives in opportunity to collaborate with others in team setting          |

#### 4. The fourth category is office skills using data and information:

| <b>CODE</b> | <b>LABEL</b>                       | <b>DESCRIPTION</b>   |
|-------------|------------------------------------|--|
| 401         | <b>Reading comprehension</b>       | understand the meaning and gain information of written words     |
| 402         | <b>Monitor processes</b>           | regulating, observing and supervising a structured work activity |
| 403         | <b>Probing</b>                     | investigate, search or explore facts                             |
| 404         | <b>Computer literacy</b>           | basic understanding of computer technology and devices           |
| 405         | <b>Plan</b>                        | arrange and prepare for future by outline, sketch or ideas       |
| 406         | <b>Collecting data</b>             | gather information from various sources                          |
| 407         | <b>Interpret data</b>              | understand the meaning or inferences of information              |
| 408         | <b>Make decisions</b>              | drawing conclusions by evaluating information                    |
| 409         | <b>Organized</b>                   | systemize and categorize people, data or things                  |
| 410         | <b>Time management</b>             | ability to effectively control the duration and focus of time    |
| 411         | <b>Detail-oriented</b>             | ensure all aspects of a task are accomplished accurately         |
| 412         | <b>Work with computer software</b> | basic understanding and ability to use software applications     |
| 413         | <b>Keep records</b>                | maintain and preserve data for decision-making purposes          |
| 414         | <b>Financial analysis</b>          | collect, crunch and interpret data for budgeting purposes        |
| 415         | <b>Project management</b>          | Administer, supervise and direct flow and outcome of a plan      |
| 416         | <b>Budget</b>                      | resourceful planning and spending within an allocated amount     |
| 417         | <b>Follow instructions</b>         | ability to adhere to guidelines and parameters of a task         |

**Personal Traits Needed for Current Jobs** (refer to pages 5 and 6 of the survey form)

**1. Personal character traits are intrinsic qualities that exemplify positive attributes.**

| <b><u>CODE</u></b> | <b><u>LABEL</u></b>          | <b><u>DESCRIPTION</u></b>                              |
|--------------------|------------------------------|--|
| 501                | <b>Honesty</b>               | truthfulness with integrity                            |
| 502                | <b>Methodical</b>            | precise, accurate and careful when completing tasks    |
| 503                | <b>Strong work ethic</b>     | exhibit high degree of effort in work performance      |
| 504                | <b>Reliability</b>           | consistent, steadfast and dependable                   |
| 505                | <b>Professionalism</b>       | business-like appearance and attitude                  |
| 506                | <b>Dedication</b>            | committed to accomplishing work in successful manner   |
| 507                | <b>Focused on task</b>       | strong concentration and motivation to accomplish work |
| 508                | <b>Punctual</b>              | consistently on time and prompt                        |
| 509                | <b>Adaptable</b>             | flexible to changing environment or circumstances      |
| 510                | <b>Respectful</b>            | shows consideration of others                          |
| 511                | <b>Role model for others</b> | Conducts business in a way others admire and emulate   |

**2. Motivation traits are instinctive qualities that engage an individual to set and accomplish goals.**

| <b><u>CODE</u></b> | <b><u>LABEL</u></b>           | <b><u>DESCRIPTION</u></b>  |
|--------------------|-------------------------------|--|
| 601                | <b>Self confidence</b>        | poise and assurance of ability to succeed  |
| 602                | <b>Industrious</b>            | hard-working and resourceful   |
| 603                | <b>Challenge status quo</b>   | knows how to effectively confront process improvement  |
| 604                | <b>Success driven</b>         | determined to exceed expectations  |
| 605                | <b>Continuous improvement</b> | seeks new ways to increase productivity<br>strives to accomplish greater goals while not settling for what has always been done before           |
| 606                | <b>Ambitious</b>              |  |
| 607                | <b>Self-management</b>        | awareness of how behavior, attitude and language affects others  |
| 608                | <b>Achieves goals</b>         | pursues and reaches the completion of objective or purpose<br>assesses possible outcomes of a decision and plans accordingly while taking action |
| 609                | <b>Informed risk-taker</b>    |  |
| 610                | <b>Take the initiative</b>    | can propose independent ideas or invent new solutions and products   |
| 611                | <b>Inspires others</b>        | motivates and encourages others to succeed   |
| 612                | <b>Tenacity</b>               | Persistence and adherence to achieving a goal  |

**3. Social traits are internal qualities that enable an individual to relate easily with others including teams.**

| <b><u>CODE</u></b> | <b><u>LABEL</u></b>                   | <b><u>DESCRIPTION</u></b>  |
|--------------------|---------------------------------------|--|
| 701                | <b>Resolves conflict</b>              | collaborative and open when solving problems   |
| 702                | <b>Cooperative</b>                    | contributes in a positive way to a group or individual                               |
| 703                | <b>Team-player</b>                    | works well with others on a project by accomplishing delegated tasks                 |
| 704                | <b>Compassionate</b>                  | exhibits concern for the welfare of others   |
| 705                | <b>Caring</b>                         | extends kindness and consideration to others   |
| 706                | <b>Tactful</b>                        | sensitive and thoughtful in language or actions                                      |
| 707                | <b>Seeks feedback</b>                 | open attitude toward comments and advice from others                                 |
| 708                | <b>Courteous</b>                      | well-mannered and civil  |
| 709                | <b>Persuasive</b>                     | can influence, win over or convince others   |
| 710                | <b>Clearly expresses ideas</b>        | communicates in a concise and coherent way   |
| 711                | <b>Fosters collaboration</b>          | Facilitates opportunities for others to work together                                |
| 712                | <b>Likable personality</b>            | Easy to get along with and genuinely friendly  |
| 713                | <b>Open to constructive criticism</b> | receives evaluation and constructive comments for improvement in a receptive posture |

**4. Intellectual traits are innate qualities that enhance an individual’s capacity for knowledge and understanding.**

| <b>CODE</b> | <b>LABEL</b>                        | <b>DESCRIPTION</b>  |
|-------------|-------------------------------------|---|
| 801         | <b>Curiosity</b>                    | discovers new ideas in methods, procedures and products                                       |
| 802         | <b>Inquiring mind</b>               | strong bent toward intellectual challenges  |
| 803         | <b>Rational</b>                     | logical, objective and realistic when implementing ideas                                      |
| 804         | <b>Effective problem-solver</b>     | can quickly assess difficulty or crisis and manage it in efficient manner                     |
| 805         | <b>Creativity</b>                   | original, innovative and ingenious  |
| 806         | <b>Decision-maker</b>               | solid determination in making choices after assessing likely outcomes                         |
| 807         | <b>Deductive reasoning</b>          | can identify solutions using available resources  |
| 808         | <b>Willingness to learn</b>         | constantly learning new ways of accomplishing tasks   |
| 809         | <b>Forward thinking (to future)</b> | Always looking ahead for future possibilities and opportunities yet discovered or implemented |

**Thank you so much for your invaluable participation in the Workforce Opportunity Project.**

**Your feedback is crucial and vital for the future of workforce development and training provided by EKCEP, Inc.**